

Bridges Academy

Studio City, United States



Where twice-exceptional minds are diagnosed by strength, not deficit, through a research-backed 2e model in Studio City

RANKING DIMENSIONS

Overall	61/100
Academic outcomes	65/100
University placement	62/100
Prestige & heritage	60/100
Alumni network	55/100
Facilities	58/100
Transparency	62/100

EDITOR'S VERDICT

Bridges Academy occupies a narrow, important niche: an American day school for twice-exceptional students who are both gifted and learning-diverse. That focus is the whole proposition. This is not a mainstream college-prep school with a learning-support department bolted on. It is a school built around 2e learners, with individual learning plans, small classes, academic support and an advisory structure designed for children whose abilities and difficulties coexist in the same lesson, the same assignment, the same day. In a market crowded with broad claims about inclusion, Bridges offers a **rare sense of fit** for families who need a school to read brilliance and vulnerability at once.

The headline numbers matter. Ages **8-18** gives it a long runway from middle childhood to university preparation, and the **1:4** student-teacher ratio signals intensive adult attention rather than light-touch support. Founded in **1994**, Bridges has had time to refine a specialist model rather than improvise one. The school's strength-based, talent-development approach will appeal to parents tired of deficit language and tired of watching a bright child reduced to a list of weaknesses. For the right student, that can feel *transformative*, *deeply humane* and *intellectually serious*. The college-prep framing also matters: Bridges does not treat gifted students with ADHD, autism, executive-function challenges, processing differences or mild dyslexia as children who need to be managed. It treats them as students who need to be taught properly.

This school belongs on a shortlist for families seeking a specialist environment, not a conventional one. The ideal student is bright, curious, creative and uneven: a child whose verbal reasoning, ideas or talent run ahead of handwriting, organisation, processing speed, social navigation or classroom stamina. Many such students do badly in large schools that reward compliance first and complexity second. Bridges offers a setting where *sharp minds stop being misread*. It suits students who need mentoring, structure and expert interpretation without being patronised, and who benefit from abundant enrichment rather than remediation alone. Parents looking for Friday-night lights, a sprawling campus culture or a standard independent-school social scene should look elsewhere. Parents looking for *relief after years of mismatch* and a school that knows how to teach the 2e profile should look hard at Bridges.

STRENGTHS

- Specialises in gifted and twice-exceptional learners
- Individual learning plan for each student
- Extensive academic supports and mentoring programme
- American college-prep curriculum in English

TRADE-OFFS

- Day school only; no boarding option
- Niche twice-exceptional focus may not suit all
- NAIS listed; no other accreditations provided

ADMISSIONS

Bridges Academy is a co-educational day school in Studio City for pupils aged 8-18, so the practical entry points are broadly upper elementary through secondary years rather than early childhood. Its niche is unusually specific: gifted and twice-exceptional learners, with provision for pupils who are both academically strong and managing learning differences such as ADHD, autism, processing deficits or mild dyslexia. Admissions are therefore likely to focus less on generic selectivity and more on fit with that profile.

The school's published description points to an individual learning plan for each pupil, small classes, academic supports and advisory provision, which suggests a more searching admissions process than a standard academic screen alone. That said, the school does not publicly set out, in the material provided here, a detailed assessment format, published application deadlines or the structure of interview stages. Nor is any bursary or financial-aid provision confirmed in the source material supplied. Parents will need to ask directly about timelines, required documentation and whether support with fees is available.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_fb7691b8de.