

International School of Carthage

Carthage, Tunisia



In the shadow of Carthage's ruins, an American-IB day school built its own tradition of blue-and-yellow school pride from scratch.

RANKING DIMENSIONS

Overall	48/100
Academic outcomes	49/100
University placement	47/100
Prestige & heritage	48/100
Alumni network	47/100
Facilities	49/100
Transparency	36/100

EDITOR'S VERDICT

International School of Carthage occupies a useful niche in Tunis: an English-medium day school for ages ****3-18**** that combines an American framework with the IB and carries Middle States accreditation. Founded in ****1994****, it is not an old diplomatic outpost trading on colonial-era prestige; it is a younger school that has had to build its reputation through continuity, community confidence and practical delivery. That matters in Tunisia, where the market for international education is narrower than in Dubai or Geneva and where parents need clarity on pathway, language and day-to-day stability. ISC's draw is straightforward: ***a full-school English-language route***, ***an internationally portable curriculum***, and a setting in Carthage that gives it local status without insulating it from Tunis itself.

What puts it on a shortlist is not mystique but fit. For families who want boarding, a vast corporate-school campus or a long menu of curricular permutations, this is the wrong school. For families who want a non-religious, all-through day school with one operating language and a coherent international track, it is a serious option. The combination of American and IB matters because it gives the school a broader academic identity than a single-system school, while the day format keeps it anchored in family life rather than residential provision. In market terms, ISC sits in the space between embassy-school transience and purely local private schooling: **international in academic direction**, **grounded in Tunisian life**, and built for parents who want mobility without cultural dislocation.

The students who thrive here are those who value **clear structure**, **visible school spirit** and a community that runs from early years to sixth form under one roof. This suits internationally minded Tunisian families, expatriates staying for a full posting rather than a single short assignment, and students who need an English-medium education from the start rather than a bilingual compromise. It also suits children who benefit from continuity across the whole age range, instead of a school change at ***11*** or ***16***. The blue-and-yellow identity matters more than it sounds on paper: in a school founded from scratch, shared culture is not inherited, it is built. Parents choosing ISC are buying into that **home-grown tradition** as much as the curriculum.

STRENGTHS	TRADE-OFFS
• Offers a dual-curriculum pathway (IB and American), giving families flexibility if they relocate again to a different education system. • Located in Carthage, a low-density suburb of Tunis with a long-established international and diplomatic community. • As a small day school, it likely offers a lower student-teacher ratio than large national schools, though this is not independently verified. • Positioned to serve the expatriate and returning-Tunisian professional community around the capital, easing cultural transition for newcomers.	• Very limited public data on exam results, IB pass rates, or university placement outcomes for external verification. • Low editorial visibility and ranking (1370) suggest a short operating history or small enrolment compared to established regional international schools. • Tunisia's broader economic and political environment periodically affects infrastructure, currency stability, and expatriate confidence. • Being a single day-school campus, it lacks boarding options and the scale of extracurricular or facility resources found at larger IB schools in North Africa.

ADMISSIONS

Admissions appear to run on a rolling basis with entry possible at multiple grade levels, typical of small international schools. Applicants likely submit previous school records, transcripts, and sit a placement or English-proficiency assessment; interviews may be required for older students. Competitiveness is presumed moderate given limited enrolment data. Families should contact the school directly to confirm current fee schedules, seat availability, and specific IB or American-track entry requirements, as these are not comprehensively published online.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_f0063fda04.