

Feza International Schools

Dar es Salaam, Tanzania



Cambridge rigor and Tanzania's NECTA curriculum run side by side on one Salasala campus, a dual-track rarity in Dar es Salaam

RANKING DIMENSIONS

Overall	51/100
Academic outcomes	52/100
University placement	50/100
Prestige & heritage	50/100
Alumni network	49/100
Facilities	52/100
Transparency	39/100

EDITOR'S VERDICT

Feza occupies a rare slot in Dar es Salaam: a single Salasala campus running Cambridge International and Tanzania’s NECTA pathway side by side. That matters. Most schools force an early curricular choice or commit fully to one system; Feza keeps both in play within one institution for ages 3 to 18. Founded in 1999, non-religious, and taught in English, it serves families who want international mobility without cutting ties to the national framework. That dual-track structure is the school’s clearest point of difference, and it earns Feza a place on a shortlist for parents who value options more than brand theatre.

The school’s market position sits in the serious middle of the international sector rather than the *glossy

upper tier*. The average annual day fee across the full age range is **33,408,000 TZS**, which puts Feza in expensive territory for the local market but still below the price point that buys imported prestige in many capitals. Its accreditations matter more than any slogan: Cambridge International for the international side, NECTA for the Tanzanian one. That gives the school a *useful breadth* and a practical appeal to mixed-profile families, returnee Tanzanians, and parents who want an English-medium education without gambling on a school detached from the local system. What Feza does not offer in the verified record is the usual cache of published destination data, inspection grades or headline exam statistics. That opacity is a limitation, and exacting parents will ask for hard outcome data before signing.

The pupil who fits Feza is not one chasing *polished expatriate cocooning*. This is a school for students who can handle structure, academic bifurcation and a more grounded setting. The best fit is a family that wants a British-declared, Cambridge-aligned education in English, but also wants the security of NECTA recognition on the same campus. For ambitious, adaptable students, that is a *strategic advantage*. For families seeking a heavily curated luxury experience or a school that trades on published elite destinations, Feza is the wrong buy. For families who want curricular flexibility, local legitimacy and a school with **1999** roots in Dar es Salaam rather than a fresh market entrant, Feza has *real substance*.

STRENGTHS

- Offers Cambridge International curriculum through IGCSE and A Level, giving students an internationally recognised qualification pathway.
- Operates as an established, long-running school group within Dar es Salaam, giving it a track record within the local international education market.
- Provides both day and boarding options, which suits expatriate and relocating families needing flexible arrangements.
- Located in Dar es Salaam, Tanzania's commercial capital, giving access to the country's largest expatriate and business community.
- Separate boys' and girls' school structures allow for tailored pastoral and disciplinary approaches within the same group.

TRADE - OFFS

- Independent verification of academic results, inspection ratings, or university placement outcomes is not readily available in public sources.
- Single-sex campus structure may not suit families preferring co-educational schooling throughout.
- Limited public information on facilities, class sizes, or extracurricular breadth compared to more internationally documented schools.
- As a candidate-tier, lower-profile institution in global rankings, it lacks the extensive independent scrutiny afforded to more prominent international schools.

ADMISSIONS

Admission is typically via direct application to the relevant campus (boys', girls', or international), with entry points at most year levels subject to space. Prospective families should expect an assessment of prior academic records and possibly a placement test, particularly for IGCSE and A Level entry. Boarding applicants should confirm availability separately, as capacity may be limited. Competitiveness varies by year group and campus; early enquiry directly with the school is advised given limited publicly available admissions data.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_dbb3d96d30.