

Chisipite Senior School

Harare, Zimbabwe



Rooted in a 1929 farm-school lineage, this all-girls Harare campus pairs Cambridge IGCSEs with a signature Servant Leadership finale.

RANKING DIMENSIONS

Overall	58/100
Academic outcomes	59/100
University placement	57/100
Prestige & heritage	60/100
Alumni network	59/100
Facilities	59/100
Transparency	46/100

EDITOR'S VERDICT

Chisipite Senior School occupies a clear niche in Zimbabwe’s girls’ school market: an established Anglican school in Harare with both day and boarding places, a British curriculum, and the scale to feel substantial without becoming anonymous. Founded in 1953 and tracing its identity back to a 1929 farm-school lineage, it trades on continuity, order and institutional confidence. The setting matters too: ****25 acres**** for ****750**** girls gives the school room to operate as a full campus rather than a cramped urban site. For parents, the draw is not novelty but **old-school seriousness**, **institutional memory** and a structure that has held its shape over decades.

What distinguishes Chisipite is the combination of an all-girls environment, Cambridge IGCSE study and a stated Servant Leadership finish to the senior years. That mix gives the school a more defined character than generic “good all-rounder” competitors. The leadership language will appeal to families who want ambition disciplined by duty, not swagger. Its Anglican foundation adds moral framing and ritual without altering the core academic proposition: this is an English-medium secondary school for girls aged **12–18** that aims to produce self-command, public confidence and a habit of contribution. *Quiet discipline*, *a strong sense of place* and *a clear moral frame* are central to the offer.

It belongs on a shortlist because it covers the essentials that matter in this segment: boarding as well as day provision, credible institutional affiliations through HMC (Sub-Saharan Africa), ATS Zimbabwe and GSA (Sub-Saharan Africa), and a student roll large enough to support breadth in teaching and co-curricular life. The staff body — **75+** academic staff — points to a school with real operational depth. That said, parents should treat it as a school for girls who thrive in structured environments. This is not the place for a child who wants a loose culture, progressive experimentation or an anti-establishment tone. It suits students who value *purposeful routine*, who respond to standards, and who want a girls’ school that takes formation as seriously as qualifications.

STRENGTHS

- Long-established Anglican-affiliated girls' senior school in Harare with a multi-decade history and an associated junior school feeder.
- Follows the British/Cambridge curriculum, offering IGCSE and A-Level qualifications that are internationally transferable.
- Provides both day and boarding places, which is useful for expatriate families and those relocating from outside Harare.
- Established reputation within Zimbabwe's independent school sector for co-curricular sport, including hockey, netball, swimming and tennis.
- Single-sex senior environment may suit families specifically seeking a girls-only academic and pastoral setting.

TRADE-OFFS

- Girls-only at senior level, so unsuitable for families wanting co-education through the final school years.
- Operates within Zimbabwe's constrained economic environment, which has historically affected fee stability, currency arrangements and resourcing continuity.
- Public-facing information on fees, recent inspection outcomes and exam results is limited, making direct benchmarking against regional or international peers difficult.
- Editorial ranking places it well outside the top tier of globally recognised schools, reflecting a primarily local rather than international reputation.

ADMISSIONS

Entry is typically at standard senior-school transition ages, with many pupils progressing from the affiliated Chisipite Junior School; external applicants apply directly to the senior school. The process generally involves an application form, academic records and an assessment or interview. Competitiveness is moderate to high relative to other Harare independent schools, reflecting long-standing local demand rather than international selectivity. Families should confirm current fee schedules, currency terms and boarding availability directly with the school, as these are not fully detailed on public sources.

WTS RATING 

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