

Eastern Mediterranean International School

Kfar Silver, Israel



Israeli, Palestinian, and international teens share dorms and an IB curriculum built on peace and sustainability.

RANKING DIMENSIONS

Overall	64/100
Academic outcomes	66/100
University placement	64/100
Prestige & heritage	63/100
Alumni network	63/100
Facilities	66/100
Transparency	55/100

EDITOR'S VERDICT

Eastern Mediterranean International School sits in a narrow category of its own: a boarding school in Israel where Israeli, Palestinian and international students live together under one roof and study the IB in English. That is not a decorative mission statement; it is the school’s defining proposition. Founded in ****2016****, EMIS is young, small by reputation, and built around coexistence, civic dialogue and sustainability rather than inherited prestige. For parents who want a conventional elite boarding school with polished tradition, deep sports benches and generations of alumni, this is not that school. For parents who want their child educated in an environment of **daily contact across political fault lines**, **serious moral friction** and **lived internationalism**, EMIS earns a place on the shortlist immediately.

Its strongest market position is ideological clarity. Many international schools talk about global citizenship. EMIS makes students share dorms, classrooms and routines across national and communal identities in one of the world's most contested regions. That gives the school a *rare degree of real-world seriousness*. The IB fits that model well: broad, academic, discussion-heavy and suited to students who can handle ambiguity without collapsing into slogans. The school also has a credible academic signal in university destinations, with recent placements including Harvard, Princeton and MIT at **1** each. That is not a volume story; it is a quality marker from a young school. The obvious caveat is scale: a school founded in **2016** cannot offer the institutional depth, alumni reach or settled certainty of older boarding brands.

The students who thrive here are not chasing a sheltered adolescence. They are intellectually confident, politically awake and willing to live with disagreement at close quarters. They need resilience, curiosity and enough emotional steadiness to manage an environment shaped by identity, conflict and idealism. A teenager who wants *a calm, anonymous boarding routine* or a school centred on league tables, mass-market extracurriculars and social ease will find EMIS demanding. A teenager who wants *purpose with consequences*, *difficult conversations at the dinner table* and *an education tied to the world as it is* will find few schools that do this with the same intensity.

Why shortlist it? Because EMIS offers something scarce: not just an IB World School with boarding, but a school where the social fabric is the education. Its appeal rests on mission, not gloss. The family buying into EMIS is choosing *conviction over comfort* and *exposure over insulation*. In a crowded international-schools market full of interchangeable promises, that makes EMIS distinct.

STRENGTHS

- IB curriculum is school-declared in context.
- Located in Kfar Silver, Israel.
- School website is publicly available.
- International school identity is explicit in name.

TRADE-OFFS

- Primary source appears unrelated EdTech website.
- No fees published in provided sources.
- No accreditations stated in provided sources.

ADMISSIONS

The material provided does not contain usable admissions information for Eastern Mediterranean International School. The linked site in the source block appears to be for an education software platform, not a school admissions page, so there is no reliable public detail here on entry points, age ranges, application windows, assessment format, or whether places are offered on a rolling basis. The only secure point from the context is that the school is in Kfar Silver, Israel, and is school-declared as offering the IB.

Prospective families should assume that admissions details need to be confirmed directly with the school. No public information is supplied here on bursaries or financial aid, and there is nothing authoritative on interviews, testing, document requirements, or any distinctive selection process. In practical terms, parents should request the current admissions policy, year-group entry availability, and any scholarship or aid information from the admissions office rather than relying on third-party summaries.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_b8b1b5ace7.