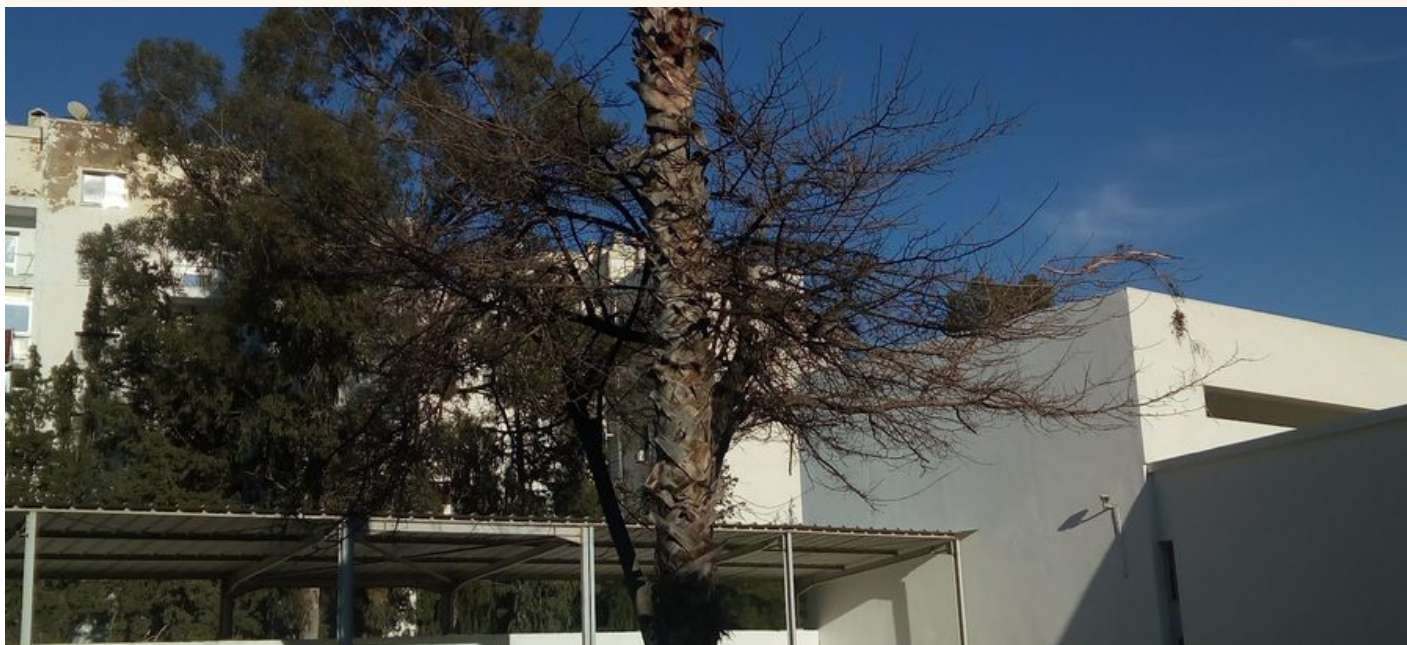


# Lycée Pierre Mendès France

Tunis, Tunisia



*Since 1956 in Mutuelleville, this AEFÉ lycee pairs the French Baccalaureate with an Arabic international OIB track.*

## RANKING DIMENSIONS

|                      |        |
|----------------------|--------|
| Overall              | 54/100 |
| Academic outcomes    | 56/100 |
| University placement | 53/100 |
| Prestige & heritage  | 54/100 |
| Alumni network       | 53/100 |
| Facilities           | 52/100 |
| Transparency         | 41/100 |

## EDITOR'S VERDICT

Lycée Pierre Mendès France sits in Mutuelleville and has done so since 1955, which matters: this is an established French lycee in Tunis, not a recent international entrant borrowing the language of rigour. It runs as a day school for ages 11 to 18, teaches in French with Arabic and English in the mix, and works within the French Baccalaureate framework under AEFÉ and Homologué status. The distinctive feature is the Arabic international OIB track attached to that French academic spine. For parents who want a school anchored in the French system without cutting students off from serious Arabic study, that is the point of difference and a \*genuinely useful\* one.

The market position is clear. This is a French state-network style school abroad, not an Anglo-international all-rounder and not a boutique school selling small-class intimacy or lavish facilities. Families choosing it are buying academic structure, curricular continuity and a route through to the French Baccalaureate, with the added attraction of Arabic internationalisation. The average annual day fee is **\*\*12,598 TND\*\***, which places it in an *\*accessible\** bracket for an overseas French lycee of this type. That fee point strengthens its appeal to families who want a *\*serious academic\** offer without the premium pricing attached to many private international schools.

It belongs on a shortlist for parents who value intellectual discipline, a recognisable French educational culture and formal bilingual or trilingual exposure. It suits students who are comfortable in a structured system, can handle the demands of French-medium secondary education, and will benefit from the OIB’s added Arabic dimension. It is a strong fit for Franco-Tunisian families, French expatriates, and internationally minded local families who want public-system French credentials with stronger regional relevance. It is a weaker fit for children who need a broad menu of curriculum pathways, a softly progressive classroom culture, or the looser atmosphere of an English-medium international school. In plain terms, this is for the *\*academically committed\**, not the *\*path-of-least-resistance\** crowd.

| STRENGTHS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TRADE - OFFS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Follows the official French national curriculum, culminating in the French Baccalaureate, which is recognised for direct entry to universities in France and many other countries.</li> <li>Located in Tunis, the school serves French and international families as part of the wider network of French curriculum schools operating in Tunisia.</li> <li>A day-school structure keeps the institution embedded in family and community life rather than requiring boarding, which suits expatriate postings of varying length.</li> <li>The French Baccalaureate pathway offers a well-defined, internationally portable qualification with established equivalencies across French-speaking and European university systems.</li> <li>Operating under the French curriculum framework means academic standards, textbooks and exam structures are centrally set rather than locally improvised.</li> </ul> | <ul style="list-style-type: none"> <li>Public verifiable data on this specific school's examination pass rates, class sizes, fee schedule and staff qualifications is limited, making independent comparison difficult for prospective families.</li> <li>As a French-curriculum school, instruction is conducted primarily in French, which can disadvantage families without prior French-language exposure, particularly at secondary level.</li> <li>The school's editorial rank (1292) and 'candidate' tier status indicate it has not yet been extensively benchmarked against peer international schools in the region.</li> <li>Families seeking an English-medium or IB pathway will need to look elsewhere, as the curriculum is fixed to the French national system with no dual-track option confirmed.</li> </ul> |

## ADMISSIONS

Admission generally follows the standard AEFÉ-network pattern for French schools abroad: entry points cluster around the start of each academic year (September), with places allocated by grade-level availability rather than a formal selective exam. Priority is often given to French nationals and children already progressing through the French system, with placement tests or interviews used for lateral entrants, especially those without prior French-language schooling. Families should contact the school directly for current fee schedules, sibling policies and waiting-list status, as these figures are not consistently published online.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at [WorldsTopSchools.com/schools/sch\\_a5ced5e7bc](https://WorldsTopSchools.com/schools/sch_a5ced5e7bc).