

Bladins International School of Malmö

Malmö, Sweden



Traced to a 1980s Australian submarine contract, this Malmo school became Sweden's first IB Middle Years authoriser.

RANKING DIMENSIONS

Overall	61/100
Academic outcomes	63/100
University placement	61/100
Prestige & heritage	62/100
Alumni network	61/100
Facilities	64/100
Transparency	51/100

EDITOR'S VERDICT

Bladins International School of Malmö occupies a specific niche in southern Sweden: a full English-medium IB day school for ages ****3-18****, tied to the wider Bladins foundation yet distinct in purpose. The hook is not branding; it is continuity. Few schools in the city offer the IB path from the early years through to the Diploma Programme under one roof, and that matters for families who want a stable academic track without switching systems at 11 or 16. The school’s editorial significance rests on two points: it opened in ****1987****, and it became Sweden’s first IB Middle Years authoriser. That gives it a serious claim on institutional memory in the Swedish international-schools market. It also carries one striking data point: in ****2008****, its international ninth graders recorded the highest grade point average in Sweden.

That is an old result, not a current performance table, but it does show that the school has produced *hard academic outcomes*, not just *international-school ambience*.

What is special here is the combination of Malmö location, all-through IB structure and long standing in a market where many schools are newer, smaller or split across phases. For internationally mobile families, that offers *continuity without drama*. For local families who want English as the language of instruction and a non-religious setting, it offers an alternative to the Swedish national route without sacrificing academic seriousness. The school is day-only, so this is not a boarding proposition and does not try to be one. Parents should still note a limit: the school does not publish the kind of detailed public outcomes data that would allow a hard comparison with the best-disclosing IB schools. That leaves Bladins with a reputation built more on structure, history and local standing than on a rich set of public metrics.

The right student for Bladins is disciplined, academically capable and comfortable in an international classroom. It suits children who benefit from *clear academic scaffolding* across the IB years, and teenagers aiming for the *full IB trajectory* rather than a pieced-together upper school plan. It also fits families rooted in Malmö who want *an English-speaking peer group* and an established school rather than a start-up operation. It is less compelling for parents who want extensive published data, boarding, or a specialist sporting or artistic identity. On a shortlist, Bladins earns its place through *institutional durability*, a rare all-through IB offering, and a role in Malmö that is practical, proven and hard to replicate.

STRENGTHS

- IB programmes from PYP through Diploma Programme
- English-medium teaching suits internationally mobile families
- Day school for ages 6-18 offers continuity
- Part of Stiftelsen Bladins Skola, founded 1868

TRADE-OFFS

- No boarding option; day school only
- English-only instruction may limit Swedish integration
- No published fees, class sizes, or exam data

ADMISSIONS

Bladins International School of Malmö is a day school in Malmö offering the IB continuum in English, with schooling for children aged 6 to 18 in this listing. In practice, the main admissions entry points are therefore likely to align with the start of the Primary Years Programme, Middle Years Programme and Diploma Programme, though the school also states that it offers education across a wider 3-18 range through its associated international pre-school. Families should read the age range carefully, as published information is not entirely consistent across sources.

The school is accredited by the International Baccalaureate Organization and offers the PYP, MYP and Diploma Programme. Beyond that, Bladins does not publish enough public detail to describe its admissions mechanics with confidence. It does not, from the material provided here, set out a public deadline calendar, specify whether applicants sit assessments or attend interviews, or indicate any distinctive selection process. Likewise, no bursary or financial-aid provision is mentioned in the available source material, so parents should not assume fee assistance is available without direct confirmation from the school.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_9d4389bf85.