

Colegio Menor San Francisco de Quito

Quito, Ecuador



A university-linked liberal arts school in Cumbaya, built on the founding creed of Goodness, Beauty and Truth

RANKING DIMENSIONS

Overall	63/100
Academic outcomes	65/100
University placement	63/100
Prestige & heritage	64/100
Alumni network	63/100
Facilities	67/100
Transparency	54/100

EDITOR'S VERDICT

Colegio Menor San Francisco de Quito occupies a distinct niche in Quito’s market: an English-medium IB day school in Cumbayá with a long-established liberal arts identity and a university-linked setting. Founded in 1995, it has had time to mature without drifting into vagueness about its purpose. The founding creed — Goodness, Beauty and Truth — gives the school a philosophical spine that many international schools lack. That matters. Plenty of schools talk about values; fewer build a coherent culture around them. The draw here is not only the IB, but a school that frames education as more than exam preparation: **intellectual seriousness**, **moral purpose**, and a wider idea of what an educated young person should become.

Its market position is strong for families who want international education without the anonymity of a vast campus machine. A **12:1** student-teacher ratio and average class size of **20** point to manageable classrooms and adult attention that remains plausible, not theatrical. As a day school for ages 3–18, it offers continuity, which many parents in Quito prize. The university link adds another layer of interest: older students study in an environment that carries a clearer sense of onward academic life. That does not turn the school into a pressure cooker; it does give it *a grown-up academic atmosphere* and *a clear line of sight to higher education*. The Nord Anglia connection places it within a global private-school operator, which brings brand recognition, but the school’s real value rests in its local standing and its defined educational character.

This school belongs on a shortlist for families who want a school with *cultural confidence* rather than glossy international-school sameness. It suits students who read willingly, write capably, engage in discussion, and respond to a school culture that asks for reflection as well as performance. Children who need constant churn, heavy institutional grandstanding, or a narrowly transactional route to grades may find the ethos too deliberate. Students who thrive here are the ones drawn to *substance over display*, who can use the structure of the IB well, and who benefit from a community large enough to offer breadth but contained enough to avoid social sprawl. For the right family, Colegio Menor offers *a rare sense of identity* in a market crowded with schools that struggle to say what they stand for.

STRENGTHS

- IB curriculum through age 18
- English-medium teaching throughout
- 12:1 student-teacher ratio
- Average class size of 20

TRADE - OFFS

- Day school only; no boarding
- No religious provision
- Founded in 1995; limited heritage

ADMISSIONS

Colegio Menor San Francisco de Quito is a non-religious day school in Quito for pupils aged 3-18, so the obvious admission entry points are the usual phase transitions within that range: early years, primary, middle and senior school. The school-declared curriculum is IB and the language of instruction is English. Beyond that, the school information provided here does not publish a breakdown of year-by-year intake bands, rolling versus fixed admissions, or whether places are concentrated at particular grades.

On process, the published material supplied does not specify the assessment format, interview requirements, application deadlines, or any distinctive selection stages. It also does not state whether bursaries or financial aid are available. As part of Nord Anglia Education, the school sits within a large international private-school group headquartered in the United Kingdom, but families should not assume a standardised admissions model across the group: for this campus, the details above are simply not given in the source material provided.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_943bb0c207.