

Cambridge College Lima

Lima, Peru



In quiet Chorrillos, Peruvian heritage meets Cambridge IGCSE and IB, with French fluency and London Music credentials woven in.

RANKING DIMENSIONS

Overall	46/100
Academic outcomes	52/100
University placement	48/100
Prestige & heritage	45/100
Alumni network	38/100
Facilities	55/100
Transparency	35/100

EDITOR'S VERDICT

Cambridge College Lima sits in a distinctive niche in the Lima market: a Peruvian-British day school with a large Chorrillos campus, bilingual teaching in Spanish and English, Cambridge IGCSE, and the IB Diploma at the top end. The point of difference is breadth. Pupils move through a school that combines the national curriculum with British academic scaffolding, adds French through Alliance Française, and layers in London College of Music certification. That mix is rare. So is the scale of the site: **48,000 m²** in La Encantada de Villa, with natural-grass pitches, a semi-Olympic pool, a **450-seat** basketball pavilion and a **500-seat** auditorium. For parents who want one school to cover academics, sport and the arts without compromise, Cambridge has a serious case.

Its strongest selling point is not boutique intimacy; it is structured range and ambition. Up to Grade 10, pupils follow a combined British and Peruvian track, then choose between the IB and the national route. That gives families flexibility without forcing an early academic lock-in. The school also pushes hard on outcomes, citing **97%** entry to students' first-choice university and placing itself among the country's top **10%** in the IB Diploma and national early-years evaluations. Those claims are impressive, though the school does not publish the aggregate IB score or fuller destination breakdowns that would allow sharper scrutiny. That opacity matters at this price and pitch level. Parents comparing it with Lima's most data-transparent schools will notice.

What is special here is the combination of *institutional heft*, *bilingual fluency*, *serious sporting provision* and *a broad international finish* inside a Peruvian framework. Cambridge belongs on a shortlist for families who want scale, facilities and multiple recognised exit points, not a narrow academic hothouse or a small, pastoral enclave. It will suit the child who wants to do several things well: study in two languages, keep sport or music at a high level, and leave school with options in Peru and abroad. It fits *driven generalists*, *competitive athletes*, *musically committed pupils* and internationally minded families who value a school with *clear upward pressure* and enough infrastructure to support it.

STRENGTHS

- Follows a dual Peruvian and British (Cambridge International) curriculum, giving students access to IGCSE-style qualifications alongside the national diploma.
- Operates as a day school, which typically keeps fees lower than Lima's boarding or fully international competitors.
- Bilingual Spanish-English instruction supports both local Peruvian families and relocating expat households.
- Classified within the 'rising_star_400' tier, suggesting an improving trajectory rather than a stagnant or declining institution.
- Based in Lima, giving families access to the capital's wider expat community, embassies, and international business networks.

TRADE-OFFS

- Editorial rank of 872 places it well outside the most internationally established or highly ranked schools in Peru.
- Publicly available data on examination results, university placement, or alumni outcomes is limited, making outcomes hard to independently verify.
- No boarding option, so families relocating without a settled home in Lima will need separate accommodation arrangements.
- Single-campus day school with no evident secondary sites, limiting flexibility for families based outside central Lima.

ADMISSIONS

Admission is understood to occur at multiple entry points across primary and secondary years, with places allocated following an application, assessment, and interview process typical of Peruvian private day schools offering a British-curriculum track. Selectivity appears moderate rather than intense, consistent with a 'rising star' rather than an established elite institution. Families should confirm current entry requirements, English-language expectations, and available places directly with the school, as detailed public admissions data is limited.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_930239b245.