

Colegio Peruano Norteamericano Abraham Lincoln

Lima, Peru



Peru's first parent-owned cooperative school, pairing an American curriculum with IB Diploma studies in La Molina.

RANKING DIMENSIONS

Overall	53/100
Academic outcomes	54/100
University placement	52/100
Prestige & heritage	53/100
Alumni network	52/100
Facilities	52/100
Transparency	40/100

EDITOR'S VERDICT

The fact that Abraham Lincoln is Peru’s first parent-owned cooperative school matters. It gives the school a governance model that is **unusual** in this market and changes the relationship between families and the institution: this is not a corporate chain campus, nor a church school, nor a founder-led private project. In Lima, that alone puts it in a distinct bracket. The school runs as a non-religious day school in La Molina for ages 3 to 18, with teaching in English and Spanish, and it combines an American curriculum with IB Diploma studies at the top end. That blend will appeal to families who want an education anchored in US-style schooling without giving up the international currency of the IB in the sixth form years. WASC accreditation adds a useful layer of external scrutiny.

The market position is clear. This is a bilingual, academically serious school for families who want continuity from early years to graduation and who value international options without boarding. The average annual day fee of ****20,300 PEN**** places it in an accessible tier by international-school standards, which makes the school’s structure and academic offer more striking. Parents are not buying prestige theatre here; they are buying a long-established school, founded in ****1961****, with a defined identity and a governance model that gives families more stake than they get at most private schools. That makes Abraham Lincoln **worth watching** for internationally minded Peruvian families and mixed-nationality households who want English and Spanish used with purpose, not as a branding exercise.

The right student for Abraham Lincoln is the child who will thrive in a bilingual environment and can move comfortably between local and international frames of reference. This suits students aiming for the IB Diploma, students who need English to be more than an add-on, and students whose families want a **clearer sense of ownership** over school culture than standard private-school models allow. It will also suit parents who want a school with **institutional substance** rather than imported gloss. Families hunting for a hyper-elite badge school or a heavily branded global network will look elsewhere. Families who want a rooted Lima school with an American base, an IB endpoint and a **distinctive** cooperative structure should put it on the shortlist.

STRENGTHS

- One of Lima's longest-established American-curriculum schools, tracing its roots to the late 1930s, giving it deep institutional history.
- Offers the International Baccalaureate Diploma Programme alongside the US-style curriculum, broadening university pathways for graduates.
- Large campus in La Molina district provides space for sports fields and extracurricular facilities not always available at smaller Lima day schools.
- Bilingual English-Spanish instruction supports both expatriate families and Peruvian families seeking an American-style education.
- Accredited by Cognia (formerly AdvancED), giving external validation of school governance and standards.

TRADE-OFFS

- As a large, long-established day school, it does not offer boarding, limiting options for families outside Lima or seeking full-time residential care.
- Editorial ranking places it outside the top tier of internationally benchmarked schools, reflecting more limited global recognition than flagship American schools in the region.
- Public information on recent academic results, university placement data, and fee structures is limited, making it harder for relocating families to benchmark against peer schools.
- Being a well-known local institution, class sizes and admissions capacity may be driven more by local demand than by a globally competitive selection process.

ADMISSIONS

Admission is generally available at multiple entry points across the primary and secondary years, with priority typically given to early application given Lima's competitive private-school market. Prospective families should expect standard requirements: prior school records, an entrance assessment or interview, and proof of English proficiency for older applicants. As a well-established day school rather than a highly selective international campus, competitiveness varies by grade level, with junior grades generally more accessible than upper secondary places. Families should contact the admissions office directly for current fee schedules and seat availability.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_8c7a0b2009.