

# American International School in Egypt

Cairo, Egypt



*Pairs a full American diploma with an optional IB track, drawing a largely Egyptian day-student body to its new Uptown Cairo campus.*

## RANKING DIMENSIONS

|                      |        |
|----------------------|--------|
| Overall              | 57/100 |
| Academic outcomes    | 58/100 |
| University placement | 56/100 |
| Prestige & heritage  | 56/100 |
| Alumni network       | 55/100 |
| Facilities           | 59/100 |
| Transparency         | 46/100 |

## EDITOR'S VERDICT

American International School in Egypt occupies a specific niche in Cairo’s international market: a long-established American day school with an optional IB route, serving families who want a US-style diploma without giving up global university mobility. Founded in **\*\*1988\*\***, it has had time to build institutional muscle, and that matters in a market crowded with newer schools trading on architecture and branding. The practical distinction here is curricular breadth. AISE offers an American programme in English and also holds IB World School status, which gives older students a second pathway with wider international recognition. For parents, that is not a cosmetic extra; it is a real hedge against late changes in university plans, even if the school’s public data on outcomes remain thin. We have seen named destinations such as

Harvard, King's College London and Toronto, but no published aggregate university-placement pattern.

What puts AISE on a shortlist is less romance than utility. This is a **3-18** day school for families who want continuity, an English-medium education and a college-preparatory structure in a non-religious setting. The student body is not built around boarding life or expatriate churn. It suits Cairo-based families, many of them Egyptian, who want a stable local base with international academic signalling. That creates a different social texture from embassies-and-compounds schools: *\*grounded rather than transient\**, *\*ambitious without theatrics\**, and oriented towards long-term residence in the city. The newer campus footprint adds to the appeal, but campus freshness is not the core argument. The stronger argument is that AISE combines maturity with curricular optionality.

The right student for AISE is academically serious, university-focused and comfortable in a structured, conventional school environment. This is not the obvious choice for families hunting for an alternative pedagogy, an ultra-small boutique setting or a school defined by one elite specialism in sport or the arts. It is a better fit for students who value *\*clear academic direction\**, *\*recognisable qualifications\** and a peer group with *\*strong local roots\**. Parents who want exhaustive public disclosure on results, selectivity and value-added will find gaps; AISE does not publish enough hard performance data to settle every question. Even so, for families seeking an established American school in Cairo with IB accreditation and a broad age range under one roof, AISE holds a credible market position: *\*serious\**, *\*practical\** and built for families playing a long game.

#### STRENGTHS

- American curriculum from ages 3-18
- English-medium teaching suits mobile international families
- MSA accreditation adds external oversight
- Two Cairo-area campuses widen commuting options

#### TRADE-OFFS

- Day school only; no boarding provision
- Greater Cairo location means potential long commutes
- American curriculum may not suit every family's plans

## ADMISSIONS

American International School in Egypt is a co-educational day school in Greater Cairo, with pupils aged 3–18, so the obvious admission entry points are the early years and the usual divisional transitions as pupils move through the school. It describes itself as college preparatory and school-declared American in curriculum, with English as the language of instruction; it is also an IB World School. Publicly available material for this listing does not set out a detailed admissions calendar, so families should assume rolling or school-set timelines rather than a single universal deadline and confirm directly with the relevant campus.

The school does not publish, in the material provided here, the precise assessment format, whether interviews form part of selection, or whether admission differs between the original East Campus in New Cairo and the newer West Campus in Sheikh Zayed City. Likewise, no bursary or financial-aid provision is stated in the source material supplied. In practice, parents should expect age-appropriate review of previous schooling and English readiness, but the school's published detail on selection appears limited.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at [WorldsTopSchools.com/schools/sch\\_87540d3752](https://WorldsTopSchools.com/schools/sch_87540d3752).