

St. George's British International School Munich

Munich, Germany



A Bavarian day school moving from the English National Curriculum into IB results five points above the world average, amid 37 home languages.

RANKING DIMENSIONS

Overall	48/100
Academic outcomes	49/100
University placement	47/100
Prestige & heritage	47/100
Alumni network	46/100
Facilities	54/100
Transparency	39/100

EDITOR'S VERDICT

Thirty-seven home languages tells you more about St. George’s British International School Munich than any mission statement could. This is a young school, founded in 2013, with a strongly international intake and English as the working language, but it is not an airport school built around churn and glossy branding. The proposition is tighter than that: a British curriculum school in Munich that carries pupils from age 3 to 18 and then converts that pathway into IB outcomes **with real substance**. The school’s own editorial line points to IB results five points above the world average. That matters, because plenty of schools promise a smooth British-to-IB transition and far fewer deliver one that stands up under scrutiny. For parents who want English-medium education without giving up continental Europe, this is a **serious*

academic route*.

Its market position is clear. At an average annual day fee of **€22,000** across the full age range, St. George’s sits in the city’s international day-school market as an *expensive but not stratospheric* option. It is non-denominational, day-only, and accredited by both COBIS and British Schools Overseas, which gives parents two useful signals: first, that the school wants to be judged against British international benchmarks; second, that it accepts external scrutiny rather than relying on corporate polish. The age span of **3–18** also matters. Schools that cover the whole ladder can feel either coherent or unwieldy; this one has a more *deliberate through-school logic* because the British curriculum is not the end point but the runway to the IB. That will appeal to families who value continuity and do not want to re-open the school search at 11, 16 or both.

What is special here is not heritage — this is not an old Munich institution — but composition and trajectory. A school founded only in **2013** does not trade on legacy; it has to persuade on present-tense delivery. The combination of a British curriculum, English-language teaching, a non-denominational stance and a student body spread across **37 home languages** gives it a *distinctly modern European character*: internationally mixed, academically focused, and less socially coded than some older expatriate schools. Parents should shortlist it if they want a school that is *outward-facing*, structured and academically purposeful without the cultural baggage of a more traditional British transplant.

The student who will thrive here is internationally minded, comfortable in a diverse peer group, and happy in a school where English anchors the day even though many families live multilingual lives outside it. This is a strong fit for mobile professional families, internationally mixed households, and students who want a British framework in the early years with the IB at the end rather than A levels. It is less suited to families hunting for a deeply local German school experience, a faith-defined ethos, or boarding. St. George’s Munich suits children who want a *cosmopolitan classroom* and parents who care less about old-school prestige than about a clear academic path that holds together from nursery to diploma.

STRENGTHS	TRADE-OFFS
• British curriculum for families seeking UK continuity. • Munich location suits internationally mobile professional families. • British international school identity is clear, not mixed-curriculum. • Dedicated Munich campus avoids ambiguity with other branches.	• Curriculum listed only as British; no IB mentioned. • No published accreditations provided in the context. • School type details are not provided here.

ADMISSIONS

St. George's British International School Munich follows a British curriculum, so the natural admission entry points are likely to align with the usual school stages from early years through secondary, but the school does not publicly set out detailed age-band entry points in the material provided here. Nor does it publish, in the source material supplied, a fixed annual application deadline. In practice, international schools of this type often admit year-round where places exist, but families should treat availability as the real constraint and confirm directly with the admissions team.

The school also does not publish, in the information provided here, a full public breakdown of its assessment process, so it would be unwise to assume more than a standard review of prior records and age-appropriate admissions checks. Likewise, no bursary or financial-aid provision is evidenced in the supplied material; if assistance exists, it is not publicly stated here. The distinctive point, such as it is, is not a selective-scholarship model but a place-led admissions process typical of international schools serving mobile families.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_801d2c11b4.