

Casablanca American School

Casablanca, Morocco



North Africa's first full IB Diploma programme, paired since 1986 with an American university-prep track in Casablanca.

RANKING DIMENSIONS

Overall	57/100
Academic outcomes	58/100
University placement	56/100
Prestige & heritage	57/100
Alumni network	56/100
Facilities	60/100
Transparency	47/100

EDITOR'S VERDICT

Casablanca American School occupies a distinct niche in Morocco: an English-medium, non-religious, day school with an American base curriculum and the full IB Diploma in the sixth form. The headline fact is simple and important. CAS was founded in **1973** and has offered the full IB Diploma since **1987**, making it North Africa’s first full IB Diploma programme. That matters because the school is not improvising its academic identity. It has had decades to weld an American university-prep structure to the IB’s demands in Grades 11 and 12. For parents who want a route that keeps US admissions in view without abandoning an internationally portable leaving qualification, CAS merits serious attention. In a Casablanca market where many schools lean French, bilingual, or national, CAS offers a different

proposition: *clear academic direction*, *international portability*, and a long-established English-speaking environment.

What is special here is not novelty but institutional shape. CAS covers ages 3-18, remains fully day-based, and draws a multinational community of more than **45** nationalities. That gives it breadth without the social choreography of boarding. The school also states a strong child-protection framework, with staff training and formal reporting procedures tied to the UN Convention on the Rights of the Child; parents relocating across borders notice that. Accreditation also carries weight: Middle States, AASSA, and the US State Department’s Office of Overseas Schools place CAS inside a recognisable American international-school network. The weak point is the one common to many established private schools in the region: public academic data are thin. The school does not publish aggregate IB score profiles in the source extracts here, so parents who care about outcomes at cohort level need to ask harder questions.

CAS belongs on a shortlist for students who thrive in structured, university-preparatory schools and want the option of the full IB Diploma without losing the cadence of an American education. It will suit internationally mobile families, embassy and corporate relocators, and Moroccan families who want English as the working language from the earliest years. It also suits students who want a school life that includes academics, arts, and athletics rather than a narrow exam factory. The best fit is a child who values *high academic ambition*, *a global peer group*, and *a settled all-through campus culture*. The poor fit is a family seeking boarding, a faith-based education, or a school built around French-medium pathways. CAS’s appeal is straightforward: *historical first-mover status*, a durable American-IB combination, and a scale that gives it credibility without turning it into an anonymous megaschool.

STRENGTHS	TRADE - OFFS
• Offers a full American curriculum from early years through Grade 12, giving continuity for expatriate families relocating mid-career. • Located in Casablanca, Morocco's commercial capital, making it a practical choice for families posted to multinational or diplomatic roles there. • As a long-established American-system day school in the city, it has an institutional track record rather than being a recent start-up. • Day-school structure keeps students within the local community rather than a boarding environment, easing cultural integration for shorter postings. • American diploma pathway supports onward applications to universities in the US and other English-medium systems.	• Editorial rank of 1225 and candidate-tier status indicate it sits well outside the small group of globally benchmarked international schools. • Public information on accreditation status, examination results, and university placement outcomes is limited, making outcomes hard to verify independently. • As a day school only, it offers no boarding option for families based outside Casablanca or seeking full-time residential care. • Being a single-curriculum (American) school narrows options for families who may want IB or a bilingual French/Moroccan track for local integration.

ADMISSIONS

Admission is typically open at multiple entry points from early years through to Grade 12, with places allocated on a rolling basis subject to availability rather than through a highly selective process. Applicants generally submit prior school records, transcripts, and sometimes an assessment or interview, particularly for older grades. As with most expatriate-oriented day schools in Casablanca, competitiveness varies by grade level and is generally moderate rather than acutely selective; families should confirm current requirements, fee schedules and accreditation status directly with the school, as these are not consistently published online.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_7c1c2a3e01.