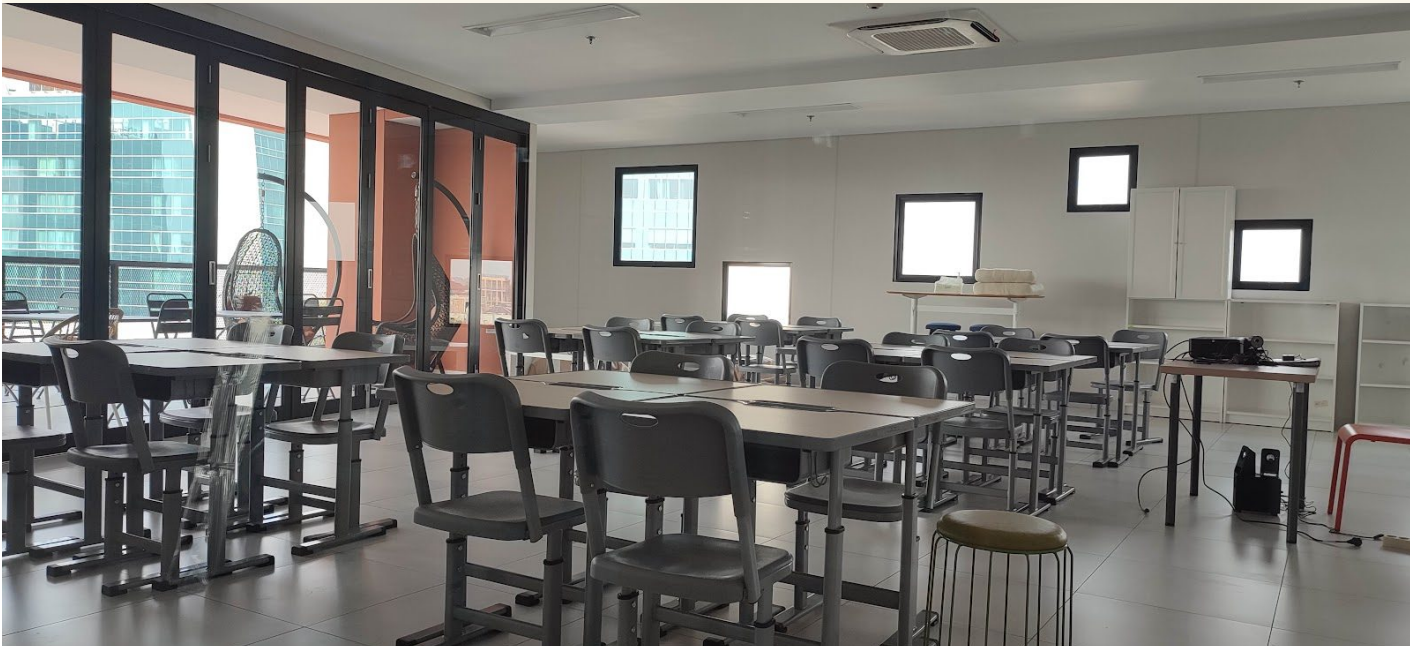


Sekolah Cikal Cilandak

Jakarta, Indonesia



South Jakarta's first competency-based school layers the IB onto an inclusion ethos built for children of all needs.

RANKING DIMENSIONS

Overall	55/100
Academic outcomes	56/100
University placement	54/100
Prestige & heritage	54/100
Alumni network	53/100
Facilities	57/100
Transparency	44/100

EDITOR'S VERDICT

Sekolah Cikal Cilandak occupies a distinct place in the South Jakarta market. Founded in **1999**, it was built around competency-based learning before that language became fashionable, and it still treats that framework as the spine of the school. The differentiator is not simply that it offers the IB across a **2-18** age range, but that it layers the IB onto a longstanding inclusion agenda: special needs support, personalised programmes, and a declared commitment to addressing each student’s learning needs sit at the centre of the school’s identity, not at the margins. In a city where many schools still organise themselves around standardisation, Cikal has chosen *a different kind of ambition*: student development measured in competencies, reflection, and individual growth. That gives it *a clear educational point of*

view*.

What makes it shortlist-worthy is the coherence of the model. Cikal talks in its own language — 5Cs, 5 Stars Competencies, talent growth, system growth — and, for once, the internal framework is not decorative branding but the organising logic of the school. Parents who want a school with a fixed academic script and a narrow definition of success may find that irritating. Parents who want *serious inclusion*, *thoughtful personalisation*, and a school that treats learning as more than exam delivery will find substance here. The bilingual setting — English and Indonesian — also matters in Jakarta: it gives the school stronger local rootedness than many international competitors while retaining an international curriculum and the credibility of **2** major accreditations, IB World School and CIS.

The best fit is a student who benefits from flexibility, close attention, and a school culture that values voice, reflection and collaboration. Children with uneven profiles, strong interests, or support needs fit this model well. So do families who want their children educated in a non-religious environment with *a humane centre of gravity* and *room to grow without being squeezed into one mould*. The weaker fit is the family chasing a hard-edged, exam-industrial atmosphere or a prestige school that trades on selective opacity and relentless competition. Cikal Cilandak offers something more unusual in Jakarta: *an inclusion-first school* with an established educational philosophy, broad age coverage, and enough maturity to make that philosophy more than a slogan.

STRENGTHS

- Sekolah Cikal is an authorised IB World School, giving structured continuity from Primary Years through to the Diploma Programme.
- Founded in 2007 by Najelaa Shihab, a recognised Indonesian education reform advocate, giving the school a distinct pedagogical identity rather than a generic franchise model.
- Part of a multi-campus network across Jakarta and Surabaya, which can ease transitions for families relocating within Indonesia.
- Bilingual Indonesian-English instruction supports both local integration and international curriculum pathways, useful for mixed-heritage or returning Indonesian families.
- Long-standing presence (over 15 years) among Jakarta's national-plus schools gives it more institutional track record than many newer entrants.

TRADE-OFFS

- Less internationally recognised among relocating expat families compared to Jakarta's longer-established international schools such as JIS or BSJ.
- As a national-plus school, the student body is likely to be predominantly Indonesian nationals rather than a broad international mix, which matters to some expat families.
- Public information on fees, class sizes and university placement outcomes is less detailed and less independently verified than at higher-tier international schools.
- Cilandak campus sits in South Jakarta, meaning families based in other parts of the greater Jakarta area may face significant commute times given the city's traffic.

ADMISSIONS

Admissions run through Cikal's own application process, typically involving a school visit, student assessment or placement test, and interview, with entry points at multiple year levels rather than a single fixed intake. As a national-plus school, competitiveness is moderate compared to Jakarta's oldest international schools, though popular year levels and the Diploma Programme stream may have capacity limits. Families should confirm current fee schedules, curriculum offerings (PYP/MYP/DP) available specifically at the Cilandak campus, and Indonesian-language requirements directly with the school, as these details are not fully standardised across Cikal's multiple campuses.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_55d793e490.