

Redland School

Santiago, Chile



On a 24-hectare foothill campus in Las Condes, IB rigor meets Chile's national curriculum and a mountain-bike circuit.

RANKING DIMENSIONS

Overall	56/100
Academic outcomes	57/100
University placement	55/100
Prestige & heritage	56/100
Alumni network	55/100
Facilities	57/100
Transparency	45/100

EDITOR'S VERDICT

Redland School occupies a distinctive niche in Santiago: a large, established day school in Las Condes that runs the IB alongside Chile’s national requirements, on a ****24-hectare**** foothill campus that gives it more physical room than most urban competitors. Founded in ****1964****, it is non-religious, bilingual in Spanish and English, and spans ages ****3-18****. The structure is clear: PYP in the Junior years, MYP in Middle, then Senior School aligned with Chilean secondary education and the Diploma Programme. That combination matters. Redland offers an international framework without detaching students from the national system, which suits families who want **academic seriousness** without a rootless expatriate model.

What sets Redland apart is not branding but shape and scale. The school's own organisation points to a full-through institution with defined Junior, Middle and Senior sections, specialist departments from sciences to design and arts, and a visible co-curricular spine that includes sport and CAS-service. The editorial tagline's reference to a mountain-bike circuit captures the point well: this is a campus school, not a tower-block school with borrowed facilities. For the right child, that translates into *room to grow*, *fresh-air daily life* and a stronger sense of school identity. HMC membership adds another useful signal. It places Redland in a more exacting international peer group than many local bilingual schools, though parents should still ask hard questions about outcomes: the school does not publish aggregate IB score data on the public site.

Redland belongs on a shortlist for families who want a bilingual, academically structured education with genuine breadth and who value continuity from early years to university preparation. It suits students who thrive in a school with expectations, routine and active participation rather than a loose progressive culture. The best fit is the pupil who can handle dual demands: IB habits of inquiry and reflection, plus the discipline of the Chilean national track. This is a strong option for *grounded high-achievers*, sporty students, and children who benefit from a campus that offers *space, order and momentum*. It is a weaker fit for families seeking a tiny boutique environment, a pure British curriculum, or published headline data to validate results at a glance.

STRENGTHS

- Offers the International Baccalaureate Diploma Programme alongside a British-influenced curriculum, giving students an internationally recognised exit qualification.
- Long-established institution in Santiago's La Reina district, part of the city's traditional network of British-style day schools with decades of operating history.
- Bilingual Spanish-English instruction from early years, useful for expatriate families needing a smooth transition into or out of Chile.
- Co-educational day school structure, avoiding the single-sex limitations found at some peer institutions in Santiago.
- Located within an established, leafy residential area of eastern Santiago with reasonable access for families settled in that corridor of the city.

TRADE - OFFS

- Editorial rank (1253) places it well outside the globally recognised top tier of IB/British schools, reflecting limited international visibility or benchmarking data.
- As a candidate-tier school, independently verifiable performance statistics (IB point averages, university destinations, inspection ratings) are not readily published or confirmed.
- Day-school-only format means no boarding option for relocating families without a settled Santiago base.
- Single campus in La Reina limits flexibility for families based in other parts of Santiago, given the city's traffic and distances.

ADMISSIONS

Admission is typically sought at early years or transition points (Kinder, Year 7 equivalent) and via sibling or expatriate placement outside peak years. The process generally involves an application form, prior school reports, and an assessment or interview in English and Spanish. Competitiveness is moderate rather than acutely selective, though popular entry years can fill ahead of the academic year. Families should contact admissions directly via redland.cl for current vacancy status, fee schedules and specific entry requirements, as these are not consistently published in verifiable third-party sources.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_55bb605745.