

King's College (Auckland)

Auckland, New Zealand



Twelve houses anchor daily life on this Otahuhu campus, where mandatory alpine camps and blue-water sailing rounds out the classroom.

RANKING DIMENSIONS

Overall	66/100
Academic outcomes	68/100
University placement	66/100
Prestige & heritage	69/100
Alumni network	68/100
Facilities	68/100
Transparency	56/100

EDITOR'S VERDICT

Twelve houses do a great deal of the work at King’s College, and that matters. This is not a loose collection of classes on an Auckland campus; it is a house-driven school where identity, competition and belonging shape daily life. In a market full of schools that talk about pastoral care in abstract terms, King’s has a concrete organising structure, and boarding strengthens it further. The school is Anglican, teaches in English, runs from ages 3 to 18, and declares the IB. That combination places it in a narrow bracket: a *tradition-heavy* independent school with an international academic currency, and with enough institutional confidence to keep its religious and communal character visible.

The attraction is the breadth of life beyond lessons. Mandatory alpine camps and blue-water sailing give the school a *hard-edged outdoor streak* that many urban independents cannot match. Parents looking for a polished academic hothouse alone have other options; King’s sells a fuller boarding-school proposition, with co-curricular life, spiritual life and house culture carrying real weight. The fees confirm the market position. The average annual day fee across the full age range is **NZD 33,422**; boarding averages **NZD 52,575**. That is expensive by New Zealand standards, and it buys a *full-service* private-school model rather than a stripped-back academic offering.

Why shortlist it? Because King’s has a clear identity, and clear identities are rare. It suits students who want structure, ritual, teams, camps and a campus culture that extends well past the timetable. It suits boarders and day pupils who will thrive in a community with expectations attached, not children who want anonymity or a light-touch school life. The school was founded in 1896 and carries that heritage openly; some families will value the continuity, others will find it *too patrician*. Either way, the proposition is coherent. For the right child — energetic, sociable, resilient, and happy inside a *high-commitment* school culture — King’s deserves serious attention.

STRENGTHS

- Offers both NCEA and IB pathways
- Caters for ages 3-18
- Boarding available at an Anglican school
- 10:1 student-teacher ratio

TRADE-OFFS

- Boarding fees are 55,000 NZD annually
- Day fees are 26,000 NZD annually
- Religious character may not suit all families

ADMISSIONS

King's College (Auckland) is a day and boarding school for ages 3-18, so the obvious admissions entry points are the early years, primary, secondary and sixth-form stages, with boarding likely relevant only to older pupils. The school offers both NCEA and the IB, so applicants at senior level should expect course-choice implications as part of the admissions conversation. Beyond that, the school context provided here does not publish a formal assessment format, interview structure or distinctive selection sequence, so it would be unwise to infer tests, auditions or other hurdles without confirmation.

Likewise, no application deadlines are given in the material supplied, so families should expect these to vary by year level and by whether they are applying for day or boarding places. The context also does not state whether bursaries or means-tested financial aid are available. Fees are listed at NZD 26,000 for day pupils and NZD 55,000 for boarding, which makes direct confirmation of any fee assistance especially important. In short: broad age-range entry, but families will need the school's current admissions office guidance for the practical timetable and process.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_4e9834f652.