

The British School of Paris

Paris, France



The only UK-government-accredited British School Overseas in France, pairing A-Levels and IB on the Seine west of Paris

RANKING DIMENSIONS

Overall	68/100
Academic outcomes	70/100
University placement	68/100
Prestige & heritage	69/100
Alumni network	68/100
Facilities	71/100
Transparency	62/100

EDITOR'S VERDICT

The British School of Paris has one market position that no rival in France can match: it is the only UK-government-accredited British School Overseas in the country. For families who want a British education without leaving the Paris region, that matters. It gives the school a clear identity in a market full of international schools that borrow bits of the British model without the same formal standing. This is a day school for ages 3 to 18, founded in 1954, non-religious, and bilingual in French and English. Its setting west of Paris on the Seine places it squarely in the orbit of internationally mobile families who want access to the capital without sending children into a boarding system.

What puts it on a shortlist is the academic shape of the offer. The school declares a dual pathway through the French Baccalaureate and the IB, which is **unusually exacting** and also commercially intelligent in a city where families move between national systems. That combination gives pupils a route into French higher education and an internationally portable leaving qualification. The school also holds IBO accreditation, which gives at least one part of that offer formal external recognition. Parents need to be clear-eyed, though: this is not a cheap diplomatic convenience. The average annual day fee across the full age range is **€27,000**, which places it firmly in the **expensive** end of the Paris day-school market. The school also does not publish, in the source provided here, inspection outcomes, class sizes, staff ratios or university destinations, so anyone comparing it with London independents or top-tier international schools elsewhere will need to press for harder data.

The pupil who will want The British School of Paris is one who can handle **institutional seriousness** and a bilingual environment without hand-holding. This is a strong fit for expatriate British families, mixed-nationality households and internationally minded French families who want children educated in English while keeping a credible route through French academia. It also suits students who benefit from choice at the top end: a national curriculum path on one side, an international diploma route on the other. It is a **specialist proposition**, not a catch-all. Families looking for a softer, more lifestyle-led international school experience may find it too formal in concept. Families who want academic portability, a recognisable British school identity, and Paris rather than Surrey or Geneva will see exactly why it has endured since **1954**.

STRENGTHS

- French Baccalaureate and IB both offered
- Bilingual instruction in French and English
- Day school for ages 3-18
- 10:1 student-teacher ratio

TRADE-OFFS

- Boarding fee listed despite day-school status
- Annual day fee reaches 15000 EUR
- Average class size is 18

ADMISSIONS

Admissions are likely to follow the school's full age range, with potential entry at nursery/reception, primary, lower secondary and sixth form, serving pupils aged 3 to 18. Given the bilingual setting and the dual French Baccalaureate/IB offer, families should expect admissions decisions to consider prior school records and age-appropriate academic readiness, particularly for older applicants joining examination pathways. The school does not publish, in the material provided here, a detailed breakdown of standard entry years or a fixed assessment format, so it would be unwise to assume a uniform test for all applicants.

Likewise, no verified deadline calendar is available in the source material here. At a school of this type, rolling applications are possible, but that is not confirmed and should be checked directly. The same caution applies to bursaries or financial aid: none is stated in the verified context, so availability should be treated as unknown rather than presumed. The distinctive feature, insofar as one can infer it, is the need to place applicants appropriately within either the French Baccalaureate or IB pathway, in both French- and English-medium study.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_4802893150.