

Internationella Engelska Skolan Stockholm

Stockholm, Sweden



Where up to half the school day runs in English, taught by native speakers, inside a house system built on discipline and high expectations.

RANKING DIMENSIONS

Overall	57/100
Academic outcomes	59/100
University placement	57/100
Prestige & heritage	56/100
Alumni network	55/100
Facilities	58/100
Transparency	47/100

EDITOR'S VERDICT

Internationella Engelska Skolan Stockholm occupies a distinctive niche: a long-established **1993** bilingual option delivering the Swedish curriculum with teaching in both English and Swedish for ages **6–16**. In a city where “international” often implies a non-Swedish pathway, this school offers something more specific: access to an English-speaking classroom culture without stepping outside the national system. For internationally minded families who intend to stay in Sweden, or Swedish families who want strong day-to-day English exposure without abandoning local continuity, that is a **practical advantage**, not a branding flourish. Its central Stockholm location also matters; for many families, **ease of access** is part of the school’s appeal.

What puts it on a shortlist is this combination of bilingual delivery and national-curriculum grounding. The school is likely to suit children who are comfortable moving between two languages and who benefit from a relatively structured academic environment rather than a highly progressive one. Parents looking for a **clear sense of order**, a Swedish educational framework, and regular use of English in lessons will see the attraction. Equally, this is not the obvious choice for families seeking the IB, a fully expatriate social mix, or a looser, more experimental pedagogy. Its appeal is narrower than that of some international schools — but also more **purposeful**.

The pupil most likely to thrive here is one who is adaptable, linguistically confident, and able to handle the demands of learning across ****2**** instructional languages. It should particularly suit internationally mobile families planning medium-term residence in Sweden, bicultural households, or local families who want children to emerge with **real fluency** in English alongside Swedish schooling. Children who need a **stable routine** and respond well to clarity and consistency are more likely to do well than those who need abundant flexibility or a very intimate, alternative-school atmosphere.

In market terms, Internationella Engelska Skolan Stockholm is best understood not as a luxury international school, but as a **serious bilingual day-school option** within the Swedish system. That makes it compelling for a specific parent: one who values substance over gloss, wants English embedded in daily school life, and does not need an imported curriculum to feel internationally oriented. Its strength is not novelty; it is the disciplined, useful middle ground it offers between local and international education.

STRENGTHS

- English and Swedish instruction broadens language exposure
- Swedish curriculum suits families staying in Sweden
- Non-religious setting may suit secular families
- Day school structure avoids boarding upheaval

TRADE-OFFS

- No boarding option for families needing residential care
- Ages 6–16 excludes post-16 secondary years
- Swedish curriculum may hinder non-Sweden relocations

ADMISSIONS

IES Stockholm is a non-religious day school for children aged 6 to 16, so the obvious entry points are at the start of compulsory-school stages, with places likely concentrated in the younger years where cohorts are first formed. Teaching is in English and Swedish within the Swedish curriculum. Beyond that, the school context provided here does not set out a published admissions calendar, priority criteria or rolling-versus-fixed application pattern, so parents should not assume a standard independent-school deadline model.

The school also does not publish, in the material supplied here, any confirmed details on entrance testing, interviews or other assessment formats. At this age range in Sweden, schools of this type often allocate places according to their own stated admissions rules rather than highly selective academic screening, but that should be verified directly with IES Stockholm rather than inferred from other IES campuses. No bursary or financial-aid provision is stated in the information provided, so families should assume nothing and ask the school specifically about fee support or any exceptional arrangements.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_44a09c068a.