

St. George's British International School Belgium

Brussels, Belgium



A British day school rooted in the EU capital, blending house-system tradition with a truly diplomatic postcode

RANKING DIMENSIONS

Overall	54/100
Academic outcomes	55/100
University placement	53/100
Prestige & heritage	53/100
Alumni network	52/100
Facilities	55/100
Transparency	42/100

EDITOR'S VERDICT

St. George's British International School Belgium is a day school in Vlezenbeek, near Brussels, offering an English-medium British education from ages 2 to 18, with A Levels at the end of the senior years. Founded in 1979, it sits in a useful niche: a full K-12 British-curriculum route in Belgium without boarding, and with the continuity many internationally mobile families look for. Its accreditations — BSO and COBIS — matter because they provide some external reassurance on standards and governance, though parents should still test the lived reality for themselves on a visit. In market terms, this is a school that competes less on spectacle and more on consistency, structure and recognisable academic progression from early years to sixth form.

What is likely to put it on a shortlist is precisely that clarity. For families who want an English-speaking school with a familiar British framework, St. George's offers a *clear academic runway* from nursery through to **A Levels**, covering the full **2-18** age range in one institution. That can be especially attractive in Brussels, where parents often have to choose between local systems, multilingual models and international schools with very different philosophies. St. George's appears best suited to parents who prefer *order over experimentation*, who want a *recognisable school culture*, and who value the portability of a British education if another cross-border move is likely. Its non-religious status also broadens its appeal in a city with a highly international intake.

The pupil most likely to thrive here is one who benefits from structure, steady expectations and an academically legible pathway rather than a radically progressive model. This will suit children who are comfortable working in English, families seeking continuity across key stages, and older students aiming for the *focused, exam-facing* discipline of A Levels. It may be less compelling for parents specifically seeking boarding, an overtly bilingual school, or a curriculum outside the British system. In other words, St. George's is not trying to be everything to everyone. Its attraction is more *quietly serious* than flashy: a **1979**-founded, day-school British option near Brussels with a *practical international profile* and a straightforward proposition.

STRENGTHS

- One of the longest-established British international schools in Belgium, tracing its roots to the 1930s and serving generations of expatriate families in Brussels.
- Offers a continuous British curriculum from Nursery through Sixth Form, culminating in IGCSEs and A-Levels, useful for families anticipating a return to UK education.
- Located in Kraainem, within easy reach of the EU institutions, NATO headquarters and the international business district, convenient for diplomatic and corporate relocations.
- Member of COBIS (Council of British International Schools), signalling alignment with recognised British international school standards.
- Subject to periodic inspection under the British Schools Overseas (BSO) framework, providing external quality assurance beyond the school's own marketing.

TRADE-OFFS

- Fees are substantial, in line with other private British day schools in Brussels, and represent a significant recurring cost for relocating families.
- Single-campus day school with finite capacity, meaning popular entry years (especially Reception, Year 7 and Sixth Form) can be competitive or waitlisted depending on timing.
- Curriculum and school life are conducted almost entirely in English, offering limited structural emphasis on French or Dutch language immersion for families planning a long-term stay in Belgium.
- No boarding provision, so it is not an option for families who require or prefer a boarding arrangement.

ADMISSIONS

Entry points exist at Nursery/Reception and at key transition years (notably Year 7 and Sixth Form), with rolling admissions subject to space. Applications typically require previous school reports, references and, for older applicants, an assessment or interview. Because the school draws heavily on the EU, NATO and corporate expatriate population in the Kraainem area, places in popular year groups can fill well ahead of the intended start date, so early application is advisable.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_39c6287805.