

Canadian School of Warsaw

Warsaw, Poland



In Warsaw's Mokotow district, a Canadian-founded IB Primary Years school pairs Polish curriculum rigor with English-Polish-French fluency.

RANKING DIMENSIONS

Overall	50/100
Academic outcomes	51/100
University placement	49/100
Prestige & heritage	49/100
Alumni network	48/100
Facilities	51/100
Transparency	38/100

EDITOR'S VERDICT

Canadian School of Warsaw sits in an unusual niche in the city’s international market: a non-religious day school in Mokotów, founded in 2001, teaching in English and operating under the Ontario Ministry of Education. That alone gives it a distinct identity in a market crowded with British, American and IB labels. The school covers ages 3 to 18 and declares a Canadian, Ontario curriculum, which will appeal to families who want an English-medium route outside the standard UK-track template. The average annual day fee is ****49,425 PLN****, which places it in the ***serious but not extravagant*** bracket for Warsaw. Parents paying attention to value, continuity and an English-speaking academic environment will put it on a shortlist for that reason alone.

What is special here is not glamour or prestige signalling; it is the proposition itself. A Canadian-founded school in Poland with English as the language of instruction and Ontario accreditation offers a *clear alternative* to the dominant British-international formula. That matters for expatriate families with Canadian ties, for internationally mobile families who want a North American academic frame, and for local families who want strong English immersion without a religious overlay. The age range, **3-18**, also matters: it gives families one school rather than repeated transition points. That continuity is *genuinely useful* in an international city, where school changes often carry an academic and social cost.

There are limits. The primary source attached to the website in this case does not show a functioning school site at all; it shows unrelated Polish business-training content. That is a *serious credibility problem* in admissions terms. A school asking families to commit for the long term needs a clear public account of its programme, leadership, facilities and outcomes. Here, that public-facing clarity is absent. Parents can still take interest because the verified context is strong enough to establish the basics — founded in 2001, day school, Ontario curriculum, English-medium, accredited by the Ontario Ministry of Education — but any careful family will press hard for evidence on academic outcomes, university destinations and the actual shape of the senior school before enrolling.

The pupil who will want Canadian School of Warsaw is not the child chasing maximal prestige branding or a highly choreographed international-school lifestyle. This is a better fit for families who want *substance over theatre*: stable all-through schooling, English-medium teaching, a North American curricular base and a non-religious setting. It will also suit students who thrive in an environment that is *less performative* and more straightforwardly academic. For the right family, that is a strong proposition. For everyone else, the lack of transparent public information keeps it from the top tier of reassurance.

STRENGTHS

- Delivers the Ontario, Canada Ministry of Education curriculum, allowing graduates to earn the Ontario Secondary School Diploma (OSSD).
- OSSD is recognised by universities in Canada and internationally, giving Warsaw-based families a North American university pathway without relocating.
- English-medium instruction throughout, useful for expatriate families not seeking Polish-language immersion.
- Day-school format based in Warsaw, avoiding the cost and separation issues associated with boarding.
- Small overall school size typically allows for closer staff-student contact than large international campuses.

TRADE-OFFS

- Single-curriculum focus on the Ontario system, unlike schools offering IB or A-Levels, narrows options for families uncertain of future university destination.
- Limited independently published data on academic results, university placement outcomes, or inspection reports makes it hard to benchmark against larger Warsaw international schools.
- As a smaller, lower-profile institution (reflected in its candidate editorial tier), extracurricular, sports and facilities breadth is likely more modest than at larger established international schools in the city.
- Day-only structure means no boarding option for families relocating without local housing already arranged.

ADMISSIONS

Admission is generally by direct application to the school, with entry possible at multiple grade levels rather than a single fixed intake point. Families typically submit prior school transcripts and may be asked to demonstrate adequate English proficiency, since instruction follows the Ontario curriculum in English. Given the school's small size, class places are limited, though selectivity appears moderate rather than intensely competitive. Prospective parents should confirm current fees, exact entry requirements and available spaces directly with the school, as these are not consistently published.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_2ad9883304.