

Marymount International School Rome

Rome, Italy



Italy's first international school pairs an American diploma with the IB on 40 acres of protected Roman parkland

RANKING DIMENSIONS

Overall	60/100
Academic outcomes	70/100
University placement	68/100
Prestige & heritage	69/100
Alumni network	1/100
Facilities	70/100
Transparency	62/100

EDITOR'S VERDICT

Forty acres of protected Roman parkland gives Marymount International School Rome a setting few city schools can match, and the school uses that physical advantage to sell more than scenery. This is a Catholic, co-educational day school for ages 2 to 18, with English as the language of instruction, a **6:1** student-teacher ratio and average class sizes of **20**. The academic proposition is clearer than at many European internationals: students work within an American curriculum, can take Advanced Placement courses, and finish with both an American high school diploma and the IB Diploma route. That combination puts Marymount in a *distinctive* niche in Rome: less narrowly national than a straight American school, less structurally rigid than a traditional British one.

What puts Marymount on a shortlist is the mix of scale, credentials and atmosphere. It has been operating since 1946, which matters in a city where international schooling can drift into the temporary and improvised. Accreditation from the Middle States Association, the Council of International Schools and the International Baccalaureate gives the school a solid external framework. The school also pushes an explicitly whole-child model through advisory, enrichment, after-school activities and sport, all under a Catholic banner that is present but not, on the face of the published description, **heavy-handed**. For families who want an international education with moral structure but without a boarding-school wrapper, that is a **serious draw**. The average annual day fee across the full age range is ****€22,091****, which places Marymount in the expensive bracket for Rome, though not at the very top of global-city pricing.

The pupils who will thrive here are those who benefit from close adult attention, breadth and a campus that gives them room to breathe. A ****6:1**** ratio is **genuinely intimate** by international-school standards, and it suits children who need teachers to know them well, both academically and pastorally. Marymount also fits families who want US-style schooling but do not want to give up the global currency of the IB. It is less convincing for parents who want a stripped-back, exam-factory academic culture or a secular institutional identity; this school places clear weight on personal development, pastoral systems and Catholic ethos alongside attainment. In short, Marymount is for internationally minded families who want a **grounded**, well-accredited school with real space, close supervision and a dual American-IB exit route.

STRENGTHS

- Founded in 1946
- English-medium teaching throughout
- Offers American and IB curricula
- Day school for ages 3-18

TRADE-OFFS

- No boarding option
- Non-religious ethos may not suit all
- Average class size is 20

ADMISSIONS

Marymount International School Rome is a day school for ages 3-18, so admissions are likely to run across the usual entry stages from early childhood through primary and secondary, with additional movement at points leading into its American and IB pathways. The school teaches in English and keeps classes relatively small, which suggests admissions decisions are likely to consider age-appropriate readiness as well as previous school records. That said, the school context provided does not publish the detail parents usually want most: whether assessment is by testing, interview, classroom observation, or a combination of these.

Nor does the available information specify application deadlines, rolling admissions, or whether places depend chiefly on year-group availability. There is also no published information here on bursaries, scholarships, or means-tested financial aid, so families should not assume support is available. In practical terms, this looks like a school where the key variables are likely to be the child's age, prior schooling and space in the relevant year group, but the exact selection process is not stated in the material provided.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_1cf4e64dcf.